## Columbia University Program in Medieval and Renaissance Studies Application for the Certificate in Medieval and Renaissance Studies

| Application for the Certificate in Medieval and Renaissance Studies                                                                                                                                                                                                                                                                                                                                                                                                        |                                              |                  |                                           |                |           |                |                |               |                                            |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|------------------|-------------------------------------------|----------------|-----------|----------------|----------------|---------------|--------------------------------------------|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Departmen                                    | <br>nt:          | UNI:PID:<br>Departmental Advisor/Sponsor: |                |           |                |                |               |                                            |  |
| At le                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ast 5 courses (min                           |                  |                                           |                |           |                |                |               |                                            |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Course Number (e.g., HIST G5678)             |                  |                                           |                | Term      | Grade          | Grade Credits  |               | Counted toward a Departmental Requirement? |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                              |                  |                                           |                |           |                |                |               |                                            |  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                              |                  |                                           |                |           |                |                |               |                                            |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                              |                  |                                           |                |           |                |                |               |                                            |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                              |                  |                                           |                |           |                |                |               |                                            |  |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                              |                  |                                           |                |           |                |                |               |                                            |  |
| (6.)<br>(7.)                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                              |                  |                                           |                |           |                |                |               |                                            |  |
| Satisfactory level in written translation from two foreign languages, including one of the following: Arabic, ancient Greek, Hebrew, Latin (classical or medieval), or a medieval or early modern vernacular. The standard will be that required by the candidate's department.                                                                                                                                                                                            |                                              |                  |                                           |                |           |                |                |               |                                            |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Language                                     |                  | Means of Evaluation                       |                |           |                | Date           |               |                                            |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                              |                  |                                           |                |           |                |                |               |                                            |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                              |                  |                                           |                |           |                |                |               |                                            |  |
| ***To be completed by the Director of Graduate Studies in the home department:  I attest that: 1) the Department has no objection to the courses listed above as counting toward departmental requirements being double-counted toward the Certificate in Medieval and Renaissance Studies; 2) the above-named candidate has demonstrated a satisfactory level in written translation of the languages listed above, according to the standard required by our Department. |                                              |                  |                                           |                |           |                |                |               |                                            |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Name                                         |                  | E-mail                                    |                | Signature |                | Date           |               |                                            |  |
| DGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                              |                  |                                           |                |           |                |                |               |                                            |  |
| The completion of a paper with an interdisciplinary component in one of the courses taken outside the student's home department, assessed by a second reader as well as the course's instructor.  Paper Title:                                                                                                                                                                                                                                                             |                                              |                  |                                           |                |           |                |                |               |                                            |  |
| Course: Instructor:                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                              |                  |                                           |                |           |                |                |               |                                            |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | est that I have revie<br>ificate in Medieval |                  |                                           | ıdge that it r | meets the | standards of i | nterdisciplina | rity expected | d for the                                  |  |
| Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                              |                  | e-mail Signature                          |                |           |                | Date           |               |                                            |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ond Reader roved for the Certi               | ficate in Mediev | ral and Renaiss                           | ance Studie    | s         |                |                |               |                                            |  |
| • •                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                              | Name             | e-mail                                    |                | onature.  |                | Date           |               |                                            |  |

Program Director